

BEHAVIOUR CHECKLIST FOR TEACHERS

Overview
Our goal is to have a behaviour policy that prevents poor behaviour before it begins. There are consequences for unacceptable behaviour but we believe that if we have positive relationships with children, a safe and ordered environment, a high quality curriculum and high expectations then there will be fewer behavioural incidents. This checklist sets out a set of approaches that will lead to good behaviour if they are followed daily.
A safe and ordered classroom
<ul style="list-style-type: none">• Meet and greet pupils when they come into the classroom• Use the traffic light system (clear rules on why you move up or down, what will happen if you get to red?)• Display agreed rules in the class - and ensure that the pupils and staff know what they are• Have a system in place to follow through with all consequences• Have a system in place to follow through with all rewards• Consider how is the room organised to minimise behavioural issues
Positive relationships with children
<ul style="list-style-type: none">• Know the names of children• Have a plan for children who are likely to misbehave• Ensure other adults in the class know the plan• Understand pupils' special needs and differentiate accordingly• Plan which children sit together and the layout of the classroom• Praise the behaviour you want to see more of• Praise children doing the right thing more than criticising those who are doing the wrong thing
A high quality curriculum
<ul style="list-style-type: none">• Ensure that all resources are prepared in advance and the lesson is well planned• Learning is engaging and enjoyable, would you enjoy doing the task set for the children?• All learning is challenging and has an outcome that is appropriate to the children's needs• Have clear routines for transitions and for stopping the class. Teach children the class routines. All children will stop completely when we use the hand sign
Working with parents
<ul style="list-style-type: none">• Give feedback to parents about their child's behaviour - let them know about the good days as well as the bad ones• If necessary write a behaviour letter home the same day
Moving around school
<ul style="list-style-type: none">• Ensure children are calm before moving around school• Regularly stop and check the line is quiet and behaving before moving again• Children are lined up calmly in the playground before they move into school
The value of assemblies
<ul style="list-style-type: none">• Wait till all children are standing quietly in positions in assembly before asking each row to sit down one at a time• Staff stay in assembly, participating, singing and joining in, monitoring children's behaviour throughout the assembly, not talking with other staff before or after the assembly• Organise the children so potential difficulties will be avoided during assembly